WAKE COUNTY
Middle School Programs
Building Healthy Core Learning 8th Grade Math, Unit 8

## $8^{\text {th }}$ Grade UNIT 8 OVERVIEW: Volume of Cylinders, Cones, and Spheres

| Unit Outcomes <br> At the end of this unit, your student should be able to: | Key Vocabulary <br> Terms to deepen the student's understanding |
| :---: | :---: |
| $\checkmark$ Find the perimeter, area, and circumference of 2dimensional figures <br> $\checkmark$ Calculate the volume of right prisms, cylinders, cones, and spheres <br> $\checkmark$ Apply the volume formulas for cylinders, cones, and spheres | $\checkmark$ Area <br> $\checkmark$ Chord <br> $\checkmark$ Circle <br> $\checkmark$ Circumference <br> $\checkmark$ Cone <br> $\checkmark$ Cube Root <br> $\checkmark$ Cylinder <br> $\checkmark$ Diameter <br> $\checkmark$ Height <br> $\checkmark \mathrm{Pi}$ <br> $\checkmark$ Radius <br> $\checkmark$ Sphere <br> $\checkmark$ Volume |
| Key Standards Addressed Connections to Common Core/NC Essential Standards | Where This Unit Fits Connections to prior and future learning |
| 8.EE. 2 - Use square root and cube root symbols to represent solutions to equations of the form $x^{2}=p$ and $x^{3}=p$, where $p$ is a rational number. <br> 8.G.9-Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems. | Coming into this unit, students should have a strong foundation in: <br> $\checkmark$ Calculating the perimeter and area of 2-dimensional figures <br> $\checkmark$ Using the general formula $\mathrm{V}=\mathrm{Bh}$ to find the volume of rectangular prisms, triangular prisms, and right square pyramids <br> $\checkmark$ Understanding why the units for volume are cubed <br> This unit builds to the following future skills and concepts: <br> $\checkmark$ Giving an informal argument for the formulas of a circle, area of a circle, volume of a cylinder, pyramid, and cone <br> $\checkmark$ Applying volume formulas for cylinders, pyramids, cones, and spheres to solve problems <br> $\checkmark$ Using geometric shapes, their measures, and their properties to describe real-world scenarios |

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| Additional Resources <br> Materials to support understanding and enrichment | "Learning Checks" <br> Questions Parents Can Use to Assess Understanding |
| :---: | :---: |
| $\checkmark$ Teaching videos made by Wake County teachers <br> $\checkmark$ WCPSS YouTube Channel - Math Playlist <br> $\checkmark$ Volume of a Cylinder Video <br> $\checkmark$ Volume of a Cone Video <br> $\checkmark$ Volume of a Sphere Video <br> $\checkmark$ Volume Word Problem Practice | $\checkmark$ How would you find out how much carpet you need for your bedroom? <br> $\checkmark \quad$ What are the key differences in the circumference and area of a circle? How does it affect the formula and units used? <br> $\checkmark$ What irrational number is used with circles? <br> $\checkmark$ What is the ratio of a circle's circumference to its diameter? <br> $\checkmark$ How can volume formulas be used in the real world? <br> $\checkmark \quad$ What occupations require the use of volume formulas? <br> $\checkmark$ Is the volume of the soda can the aluminum can or the soda? Explain how you reached your conclusion. <br> $\checkmark$ How can volume formulas be used in the real world? <br> $\checkmark \quad$ What occupations require the use of volume formulas? <br> $\checkmark$ When would you need to find the volume of a cone? <br> $\checkmark \quad$ Is the volume of the ice cream cone the cone or the ice cream inside? Explain how you reached your conclusion. <br> $\checkmark$ Why would you need to find the volume of a sphere? <br> $\checkmark$ Is the volume of the volleyball the outside material or the air inside? Explain how you reached your conclusion. |

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[^0]:    * Please note, the unit guides are a work in progress. If you have feedback or suggestions on improvement, please feel free to contact wakemiddle@wcpss.net

