## $8^{\text {th }}$ Grade UNIT 3 OVERVIEW: Properties of Exponents

| Unit Outcomes <br> At the end of this unit, your student should be able to: | Key Vocabulary <br> Terms to deepen the student's understanding |
| :---: | :---: |
| $\checkmark$ Recall the use of exponents as an efficient way to express multiplication and simplify expressions involving exponents <br> $\checkmark$ Simplify and evaluate expressions with zero and negative exponents <br> $\checkmark$ Multiply expressions with exponents and show mastery of unit material to date <br> $\checkmark$ Raise a variable or a product with powers to a power <br> $\checkmark$ Divide powers that have the same base and different exponents <br> $\checkmark$ Raise a quotient to a power | $\checkmark$ Base <br> $\checkmark$ Dividing Powers with the Same Base Property <br> $\checkmark$ Exponent <br> $\checkmark$ Exponential Form <br> $\checkmark$ Laws of Exponents <br> $\checkmark$ Multiplication Property of Exponents <br> $\checkmark$ Perfect Cube <br> $\checkmark$ Perfect Square <br> $\checkmark$ Power <br> $\checkmark$ Raising a Power to a Power Property <br> $\checkmark$ Raising a Product to a Power Property <br> $\checkmark$ Raising a Quotient to a Power Property <br> $\checkmark$ Zero exponent |
| Key Standards Addressed Connections to Common Core/NC Essential Standards | Where This Unit Fits <br> Connections to prior and future learning |
| 8.EE. 1 Know and apply the properties of integer exponents to generate equivalent numerical expressions | Coming into this unit, students should have a strong foundation in: <br> $\checkmark \quad$ The effect of an exponent on an expression <br> $\checkmark$ Simplifying expressions with exponents <br> $\checkmark$ Simplifying fractions <br> This unit builds to the following future skills and concepts: <br> $\checkmark$ Performing operations with numbers expressed in scientific notation <br> $\checkmark$ Solving equations with exponents |
| Additional Resources <br> Materials to support understanding and enrichment | "Learning Checks" <br> Questions Parents Can Use to Assess Understanding |
| $\checkmark$ Teaching videos made by Wake County teachers <br> $\checkmark$ WCPSS YouTube Channel - Math Playlist <br> $\checkmark \quad$ Properties of Exponents Overview <br> $\checkmark$ Properties of Exponents Overview \#2 <br> $\checkmark$ Simplifying Overview <br> $\checkmark$ Laws of Exponent Practice <br> $\checkmark$ Exponent Practice <br> $\checkmark$ Exponent Properties Video <br> $\checkmark$ Applying Properties Video <br> $\checkmark$ Professions that use Exponents | Why is it beneficial to use exponents? What, if anything, would change if exponents were not available to be used? <br> What difference do parentheses make when using exponents? <br> $\checkmark \quad$ What are the similarities and differences between zero, positive, and negative exponents? <br> What steps do you take when multiplying expressions with the same base? <br> $\checkmark$ Why can $x^{3} y^{5}$ not be simplified? <br> $\checkmark$ How do you raise a power to a power? <br> $\checkmark$ What is the difference between "simplifying a power to a power" and "simplifying a product to a power"? What steps do you take when dividing powers with the same base? <br> $\checkmark$ How does dividing with exponents prove that $x^{0}=1$ ? <br> $\checkmark$ Where do you see exponents in the real world? |

[^0]
[^0]:    * Please note, the unit guides are a work in progress. If you have feedback or suggestions on improvement, please feel free to contact wakemiddle@wcpss.net

